

Hauora

Hauora, or a Holistic approach to learner wellbeing & learning will underpin all our values, principles and practices at OJC and will also live through the rest of our core values. We believe that the Hauora of each learner is at the centre of learning. This belief is founded on Mason Durie's model of Te Whare Tapa Wha as articulated in the New Zealand Curriculum document. We believe that all learning must take these principles into account for each individual, and that Hauora and it's dimensions are in fact, the "why" of any learning in the 21st century.

Relationships *Whanaungatanga*

We believe people are taonga (treasures). Therefore, the systems of kinship, whānau, hapu, and iwi are at the foundation of this principle. This includes rights and reciprocal obligations that underpin the social organisation as well as being part of a larger whole. We can also feel and express whanaungatanga with our natural environment and surroundings. Whanaungatanga is about knowing you are not alone, and that you have a wider network that provides support, assistance, nurturing, guidance and direction when needed. Defined roles and actions within OJC such as Leaders of learning, Learning Coaches, Learning Pathways conversations, community mentors and student leadership founded on tuakana/teina are also part of whanaungatanga. Interdependence with each other, rather than independence, is the focus of our relationships at OJC.
(adapted from akoAotearoa .co.nz)

Innovation *Auaha*

We believe auaha/innovation lies at the heart of future focused learning. Auaha is also closely connected to shaping, creating, forming, and fashioning activities and experiences. At OJC we value innovation as both an overall approach to contemporary problem solving as well as an intentionally developed mindset as the outcome of a world-class & future focused education.
(Definition courtesy of Te Aka Māori-English, English-Māori Dictionary.)

Integrity *Ngakau Tapatahi*

We believe that honesty, integrity and adherence to moral and ethical principles and having soundness of moral character are crucial to the state of the whole learner. This in turn supports the whole learning community to to achieve the best possible outcomes and design the most appropriate learning pathway for each learner and guides our learning community's code of conduct.

Inspiration *Wana*

We believe that learning should be filled with inspiration for all learners, and that learning experiences should activate both social and emotional engagement which lead to deep learning, and influences and impels further action and applications of learning for each learner and the community. *(Social emotional engagement in learning is derived from OECD's paper "The Nature of Learning")*

Excellence *Hiranga*

We believe that one of the key objectives in learning is aiming for hirangi/excellence. Excellence is the quality of excelling, of being truly the best at something or producing the highest possible quality outcome or result. OJC values each learner's' ability to function at this high level and develop their knowledge, skills, and dispositions to continue to push the boundaries of their learning. Every action, learning experience and conversation is held with keeping excellence at the heart of developing each learner.